

Pupil Premium Impact Assessment Evaluation of Impact, Income and Expenditure 2018- 2019

The profile of Disadvantaged students by year group (2018/2019)

Year Groups	Number of Students			As percentage of Year Group	
	Disadvantaged Students	Others Students	Total	Disadvantaged Students	Others Students
7	65	55	120	54.2%	45.8%
8	59	63	122	48.4%	51.6%
9	59	57	116	50.9%	49.1%
10	55	61	116	47.4%	52.5%
11	68	81	149	45.6%	54.3%

The profile of Disadvantaged students Year 11 2018-2019

PROGRESS 8 SCORE			
	2018	2019	+/-
All Pupils [149]	-0.81	-0.33	+0.48
Male [73]	-1.00	-0.48	+0.52
Female [76]	-0.67	-0.19	+0.48
Disadvantaged [68]	-1.02	-0.78	+0.24
<i>Disadvantaged Low Attainers [18]</i>	-0.55	-0.58	-0.03
<i>Disadvantaged Middle Attainers [35]</i>	-1.45	-0.72	+0.73
<i>Disadvantaged High Attainers [15]</i>	-0.89	-1.17	-0.28
Non Disadvantaged [81]	-0.64	+0.04	+0.68

Summary of Pupil Premium Grant

Amount of Pupil Premium Grant (PPG) Received	
£310,420	
Total Numbers of Pupils on roll	652
Total Number eligible for PPG	313
Amount of Pupil Premium Grant (PPG) Spent	
£314, 211	

Identified Barriers

In-school barriers

- Literacy skills entering Y7 and Y8 are lower on average for pupils eligible for PP than other groups.
- Numeracy skills entering Y7 and Y8 are lower on average for pupils eligible for PP than other groups.
- PP pupils are not making the same progress as other students in maths and English at KS4.
- Behaviours resulting in external exclusions are higher for PP students compared to non-PP students.

External Barriers

- Attendance for PP students is lower than that of non-PP students.
- Social mobility for PP students is generally higher on average for pupils eligible for PP than other groups.
- Parental Engagement for PP students is lower on average for pupils eligible for PP than other groups.
- PP students are less likely to have access to wider resources eg revision guides.
- PP students are less likely to have ICT access at home.

Record of PPG Spending by item/project 208/2019				
Item/Project	Cost	Objective	Outcome	RAG Rating Effectiveness
Vice Principal to work 1 day a week on PP related activities	£16, 142	To oversee Disadvantaged progress across all year groups.	Disadvantaged students' academic/emotional welfare is closely monitored and tailored support given	
Literacy Intervention - Accelerated Reader	£12,000	There are a notable number of students significantly below chronological reading age. Of these the percentage of PP is relatively high and will need addressing	54% of Year 7 students have a standardised score of less than 100. A further 9% are well below average. All students should have chronological reading no more than 6 months below their actual age.	
Hegarty Maths	£600	PPG pupils access to Hegarty maths will deliver learning and provide bespoke targeted interventions on the school site and at home	Numbers of hours completed on Hegarty show a clear rise in pupil attainment and progress	
Numeracy Intervention	£5375	Continue to improve the progress in numeracy for year 7 & 8 PP pupils.	Pupils numeracy will be inline with age-related expectations and starting points.	

...Changing lives

Maths and English are a key focus within the academy	£21, 500	PP Pupils make the same progress and non-PP pupils in English and Maths	All most able Disadvantaged students received English and Maths Mentoring	
Disadvantaged students ½ termly data analysis	£14, 431	To enable CL to provide timely and specific intervention for underachieving PP students.	Progress of Disadvantaged students monitored – action points sent to Curriculum Leaders for core subjects for implementation	
Uniform Allowance for student in need	£2,500	To ensure that students have access to the correct uniform. Students are given uniform and/or equipment to ensure no time is wasted addressing these issues	All Disadvantaged students in full uniform	
Attendance Officer and two days a week Attendance Manager	£8, 200	To enable one member of staff to focus on attendance including the delivery of attendance groups and the close monitoring of PP students' attendance. Attendance officer adds capacity to the team enabling other staff to focus on behaviour groups.	All Disadvantaged students' attendance monitored and where concerns are raised students are attending attendance groups.	
Use of Academy mini bus and taxis to transport	£3, 100	Allows disadvantaged students to access the academy and interventions.		

...Changing lives

disadvantaged students				
Appointment of two days of CEIAG support	£3720	To ensure all Disadvantaged students in Y11 and Y9 receive CEIAG support.	All Y11 students are fully supported with post 16 applications, Y9 Disadvantaged students are supported with options choices.	
Appointment of 121 English Tutor	£13, 572	To provide small group specialised intervention in English.	Attainment of Disadvantaged students is raised	
Appointment of 121 Maths Tutor	£13, 572	To provide small group specialised intervention in Maths.	Attainment of Disadvantaged students is raised	
Additional support for consumable resources for Disadvantaged students	£6,000	To provide resources for individuals according to need.	Individuals are supported through: provision of equipment, revision guides, payment for educational visits directly linked to courses (eg geography field trip), purchase of uniform where needed and provision of counselling costs.	
Appointment of Inclusion Support Officer	£24, 799	To enable full and timely support and intervention with any identified behavioural	Any issues identified and dealt with swiftly	
Subject Prizes and Food for	£2,000	Positive increase on attendance at afterschool intervention or	By providing food we have helped to make attendance at enrichment sessions accessible to many more students.	

...Changing lives

intervention sessions		during the holidays, particularly PP		
Revision Guides	£1000			
AP –Offsite provision and St Wilfrids	£50,000	To reduce the number of fixed term exclusions. To improve the resilience of Pupil Premium students. To provide wellbeing and emotional support for Pupil Premium students.		
Staff Training and CPD	£2,500	Training for all staff to ensure that staff are equipped with the strategies to best support PP pupils.		
Director support (Delta)	£43, 000	DELTA subject directors in science, English, maths, humanities and French work with targeted pupil premium students. This continued support enabled us to also set up smaller classes in Year 11 and provide additional intervention sessions	Smaller groups set up with a key focus on tackling underachievement, particularly with PPG students. Students who had completed other courses could be placed in small intervention groups. Directors provided high quality resources that could be used by school staff in their intervention lessons	
GCSE Practical cooking/food needs	£1750	Support PP regarding engagement within practical lessons to support progress and narrowing the gap for GCSE pupils		

...Changing lives

The Bridge	£34, 000	This is an area for students who are struggling with our mainstream provision and require additional support with their learning due to SEND, behavioural, health or other external issues.	Large proportion of these students are PP. This provision has enabled them to remain in or reintegrate back into school	
Appointment of PLC Manager	£34,000	Students who are struggling to access the mainstream curriculum in KS4 can now be taught in the PLC and remain in school.	A high number of the students in the PLC are PP and have managed to accelerate their progress through targeted small group work. Behavioural issues are addressed as well as social/emotional needs. Additional TAs used to increase capabilities.	
Annual CPOMS license	£450	Interventions which target social and emotional learning (SEL) seek to improve attainment by improving the social and emotional dimensions of learning, as opposed to focusing directly on the academic or cognitive elements of learning	Safeguarding Team continue for monitor impact through CPOMS referrals.	
<p>Overview of Impact</p> <ul style="list-style-type: none"> • All disadvantaged students supported fully with revision materials. • Disadvantaged students have access to small group and 1:1 intervention. • Identified students receive support to improve their attendance. • All disadvantaged students receive careers advice and interviews. • All staff are aware of the Disadvantaged students within their own classes and the support strategies available to them 				

Record of support provided for Y11 disadvantaged students: September 2018-2019

PROGRESS 8 SCORE			
	2018	2019	+/-
All Pupils [149]	-0.81	-0.33	+0.48
Male [73]	-1.00	-0.48	+0.52
Female [76]	-0.67	-0.19	+0.48
Disadvantaged [68]	-1.02	-0.78	+0.24
<i>Disadvantaged Low Attainers [18]</i>	-0.55	-0.58	-0.03
<i>Disadvantaged Middle Attainers [35]</i>	-1.45	-0.72	+0.73
<i>Disadvantaged High Attainers [15]</i>	-0.89	-1.17	-0.28
Non Disadvantaged [81]	-0.64	+0.04	+0.68

ATTAINMENT 8 SCORE				
	National Benchmark	2018	2019	+/-
All Pupils [150]	46.53	31.26	37.67	+6.41
Male [74]	43.81	30.16	36.32	+6.16
Female [76]	49.35	32.19	38.99	+6.80
Disadvantaged [68]	50.14	25.85	29.77	+3.92
<i>Disadvantaged Low Attainers [18]</i>	25.27	19.11	17.82	-1.29
<i>Disadvantaged Middle Attainers [35]</i>	42.93	26.53	30.89	+4.36
<i>Disadvantaged High Attainers [15]</i>	62.61	48.29	41.50	-6.79
Non Disadvantaged [81]	50.14	36.02	44.23	+8.21

...Changing lives

Subject	Summary	Outcomes
English		P8 +0.74
Maths	Students provided with a revision guide. Everyone is involved in afterschool enrichment and everyone has a Hegarty log in. Feedback through Hegarty and weekly emails home to keep parents aware of homework completion. Extra maths in an option block and 121 tutor.	P8 +0.13
Ebacc Overall P8 + 0.30		
Science	Revision guides issues to students, intervention sessions	P8 +0.68
Geography	PP Students are identified and provided with bespoke enrichment and are allocated time with directors for extra support. We have also ensured that PP students have a CGP revision and the corresponding workbook in order to aid this. Additionally, PP are provided with revision packs that students have the necessary equipment for revision.	P8 +0.90
History	Revision guides Enrichments QLA and 'drop down' sessions based on half-termly analysis History Director intervention sessions	P8 +0.44
MFL	Detailed Explicit Feedback (provided & received) ,1-2-1's or small group -2-1 in class (e.g./2-2-1/ 3-2-1), Meta-cognition & Self-Regulation – teaching “learning to learn” strategies explicitly and empowering students to self-assess, Homework – revision guides provided to support independence, use of Languagenut,	P8 +0.13

...Changing lives

	Homework Surgery by arrangement – extra tuition and support, Digital Technology -e.g. use of Languagenut in class and homework, Behaviour Interventions, Peer Tutoring	
Open Basket Overall P8 +0.10		
Expressive Arts	Resourcing superior Arts materials, Providing good quality sketchbooks, Holiday and afterschool intervention all subjects, Use of ICT inside and outside of lesson, Investment in print making and printing press, Use of specialist equipment, Visits subsidies	P8 +1.04
Engineering		P8 + 0.65
Health and Social Care	All disadvantaged students given a revision guide, Intervention sessions arranged, school holiday master classes and intervention sessions	P8 +0.08
OCR Sport	Revision guides where appropriate (OCR Sport exam unit), Revision materials, Intervention for OCR Sports Students, Correct kit when completing core PE (this is also laundered after every lesson for them), Any specific/specialist equipment where necessary to represent School	P8 + 0.31
Imedia		P8 -0.35
Enterprise		P8 +0.01
Hospitality and Catering		P8 +0.14